

Course Description**RED3009 | Early and Emergent Literacy | 3.00 credits**

The teacher candidate will acquire the knowledge to apply the principles of explicit, systematic, and sequential evidence-based reading instruction and scaffold student learning while integrating the six components of reading (oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension) in a K-2 setting. The teacher candidate will understand that teaching reading is an ongoing strategic process resulting in students comprehending various text. (reading competencies 1 and 2)

Course Competencies

Competency 1: The student will demonstrate knowledge of the teacher's role in supporting children's emergent and early literacy development by:

1. Applying research-based practices through professional learning and coursework
2. Applying standards-based approaches to early literacy instruction
3. Explaining language and literacy development in monolingual learners and English learners
4. Designing instructionally relevant early literacy curriculum
5. Explaining relationships among instructional context, language background, and literacy development
6. Describing characteristics of children with varied learning needs
7. Identifying common early literacy challenges and instructional responses
8. Applying formative and summative assessment methods
9. Selecting appropriate assessments for early language and literacy development
10. Using assessment data to guide instruction
11. Designing differentiated literacy activities
12. Creating language- and print-rich classroom environments
13. Selecting high-quality literature across genres
14. Using technology to support literacy instruction
15. Using professional resources to support planning and assessment
16. Establishing productive partnerships with families
17. Promoting a positive classroom climate
18. Communicating effectively with families and professionals

Competency 2: The student will explain the development of reading skills from emergent literacy through fluency by:

1. Describing emergent literacy components
2. Explaining major reading components
3. Describing reading development across early childhood
4. Identifying common reading challenges
5. Applying explicit and implicit instructional strategies
6. Explaining the influence of language background on reading development
7. Describing early second-language acquisition

Competency 3: The student will explain the development of writing and spelling skills by:

1. Describing early writing behaviors
2. Explaining stages of writing development

3. Explaining stages of spelling development
4. Identifying common writing challenges
5. Analyzing invented spelling
6. Applying the writing process
7. Explaining written language development in English learners

Competency 4: The student will apply instructional practices that support reading development by:

1. Implementing research-based reading instruction
2. Teaching comprehension strategies
3. Selecting quality literature
4. Conducting interactive read-alouds
5. Organizing literacy instruction
6. Using assessment data to guide instruction
7. Differentiating instruction
8. Using developmentally appropriate technology

Competency 5: The student will support writing and spelling development by:

1. Implementing research-based instruction
2. Providing authentic writing opportunities
3. Using writing centers
4. Using assessment data to guide instruction
5. Differentiating instruction
6. Using technology to support writing
7. Communicating with families

Competency 6: The student will support oral language development by:

1. Explaining oral language development
2. Describing components of oral language
3. Supporting oral language in English learners
4. Providing opportunities for sustained conversation

Competency 7: The student will explain relationships among literacy components by:

1. Describing instructional influences
2. Explaining relationships among reading, writing, and language
3. Designing integrated literacy instruction

Competency 8: The student will explain the role of assessment by:

1. Defining assessment terms
2. Selecting assessments
3. Using assessment results to guide instruction

Competency 9: The student will support family literacy by:

1. Explaining family roles in literacy
2. Identifying family literacy strategies
3. Supporting home-school connections